

GLENDALE ELEMENTARY SCHOOL DISTRICT COVID-19 MITIGATION MEASURES AND STRATEGIES



MITIGATION

- Disseminate Healthy Return Back to School Plan and Mitigation Measures to outline recommended procedures for staff, students, and parents to prevent the spread of infectious diseases.
- Refer to mitigation strategies as outlined by the Center for Disease Control and Prevention (CDC).
- Refer to Arizona Department of Health Services (ADHS) public health metrics for safe return of in-person learning.
- Remind school staff regarding confidentiality laws and statutes that protect student and staff health information. Even if a family/student acknowledges and publicly discloses a positive test, school staff and officials should not participate in discussions or acknowledge a positive test if personally identifiable information is involved.
- Prepare for possible school closure in the event a person diagnosed with COVID-19 is determined to have been in the building and poses a risk to the community.
- Cooperate fully with any state or local health department's contact tracing efforts.

PREPARATION

- Formalize critical workplace behaviors (Healthy Return to Work Employee Workplace Guidance)
- Formalize Personal Protective Equipment (PPE) expectations. Employees not working alone must wear face coverings.
- Inform staff and families of sick students of Isolation Criteria.
- Prepare isolation areas for those who are sick.
- Inform staff and families of procedures for reporting if staff or student(s) become sick with COVID-19 symptoms, test positive for COVID-19, or have been exposed to someone with COVID-19 symptoms.
- Train staff and students in hand hygiene and respiratory etiquette.
- Train staff and students in how to properly wear cloth face coverings.
- Post highly visible signs about stopping the spread of COVID-19 as provided by CDC regulations.
- Provide adequate cleaning and protective supplies to support healthy hygiene and proper cleaning and disinfecting practices.
- Take measures to ensure all students and staff maintain a distance of at least six feet when feasible to decrease the risk of transmission of COVID-19.
- Establish contact tracing protocol when a student or staff member tests positive for or is exposed to COVID-19.
- Home is the first point for symptom screening continuum.
- Communicate the symptoms students should not have if traveling on a school bus.

- School staff should visually check students for symptoms.
- Students and staff sent home with COVID-19 like symptoms should follow up with a healthcare professional.
- Install alcohol based hand sanitizing stations at common areas in the school.
- Install air filters that mitigate the spread of COVID-19.

RESPONSE

- Sick staff members or students should not return until they have met CDC's criteria to discontinue home isolation.
 - Student(s) or staff may return if 10 days have passed since symptoms first appeared and the student/staff has been fever free for 24 hours without the use of fever reducing medicine and all other symptoms have improved.
- Immediately separate individuals with COVID-19 symptoms (such as fever, cough, or shortness of breath) at facility.
- If unable to immediately go home, move the individual to an isolation room or area to separate anyone who has COVID-19 symptoms.
- Close off areas used by a sick person and do not use these areas for 24 hours as feasible until after sanitizing and disinfecting.
- Allow for contact tracing.
- Communicate general messages to families and/or staff while maintaining privacy.
- In accordance with state and local laws and regulations, the district should notify local health officials, exposed staff, and families of any case of COVID-19 while maintaining confidentiality.

RECOVERY

- Utilize professional janitorial services.
- Provide additional instruction and reinforce behavior expectations as needed to assist students in readjusting to classrooms-based learning.
- Address issues of grief and loss as well as other mental health needs of students and staff as necessary.

MITIGATION STRATEGIES

- Consider staggered schedules
- Seating students farther apart
- Dividing classes into smaller groups
- Moving classes to larger spaces
- Holding classes outdoors
- Students travel in cohorts
- Reduce the number of students in a classroom to allow physical distancing when feasible.
- Develop a learning schedule in cohorts to minimize contact with a broader group of students.
- Students bring their own water bottles labeled with their name.
- Keep student belongings separated.

